



Chester Middle

1014 McCandless Road
Chester, SC 29706

Grades	6-8 Middle School	
Enrollment	664 Students	
Principal	Cedrick R. Tidwell	803-377-8192
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie J. James	803-581-4330

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

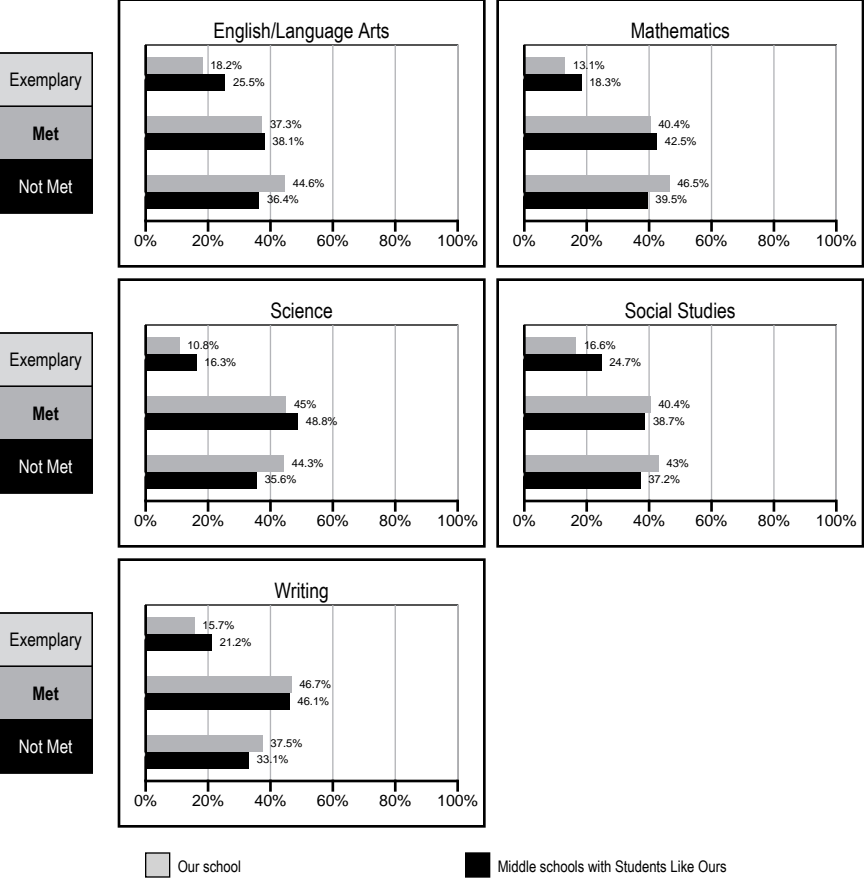
97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	13	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	100.0%	90.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=664)				
Students enrolled in high school credit courses (grades 7 & 8)	47.1%	Down from 100.0%	19.2%	24.6%
Retention rate	0.6%	Down from 1.3%	0.9%	0.6%
Attendance rate	93.9%	Down from 94.5%	95.6%	95.9%
Served by gifted and talented program	19.0%	N/A	13.3%	18.5%
With disabilities	14.8%	N/A	14.2%	13.0%
Older than usual for grade	10.8%	N/A	6.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Down from 9.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Up from 63.9%	60.6%	61.5%
Continuing contract teachers	81.0%	Down from 94.4%	73.3%	77.2%
Teachers returning from previous year	85.7%	Up from 80.2%	84.6%	85.9%
Teacher attendance rate	94.2%	Down from 94.5%	94.5%	94.9%
Average teacher salary*	\$49,858	Up 3.2%	\$46,193	\$47,313
Professional development days/teacher	5.8 days	Down from 7.7 days	11.0 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.3 to 1	20.8 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 88.3%	88.7%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.8%	Down from 100.0%	99.1%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,314	Down 5.4%	\$7,337	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 64.2%	63.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.9%	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Chester Middle School, located in Chester, South Carolina, is one of three middle schools in Chester County School District. Our school's mission, in partnership with parents, students, and community, is to prepare students to reach their maximum potential by fostering a commitment to academic excellence and the development of individual strengths and talents in a nurturing environment where individual differences and the respect for the rights of others guide school and community behavior.

During the 2012-2013 school year, Professional Learning Communities (PLC's) were established in every grade level to allow teachers to collaboratively plan for the instruction of students and to effectively assess students. In addition, interventions were implemented in reading to help increase identified students' reading levels, and a mentoring program was instituted for a number of students. Furthermore, an internal assessment was conducted by the faculty for the accreditation process that provided essential information for the school improvement process.

Chester Middle School is very proud of its students for their academic achievements. Several students were rewarded for their academic achievement during the year. In addition, Chester Middle School had 5 junior scholars. These students scored 50 or higher on the PSAT in the areas of verbal, math or writing. In addition, there was one Duke Scholar and two students that were recommended for the academy of summer studies at Duke University. Finally, one student was accepted into the summer program for the Governor's School of Arts.

As we move into the new school year, Chester Middle School is excited to continue its community partnerships that fund the Snack Pack initiative, provides cultural awareness and school supplies for students. Data analysis will also continue to be executed by faculty members to improve student achievement in all academic areas for all students. In addition, Chester Middle School will institute interventions in math to continue to meet the recommendations made by the School Improvement Council, parents, and faculty. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people.

Tina Stukes, School Improvement Council Chair
Cedrick R. Tidwell, Principal

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	23	154	88
Percent satisfied with learning environment	78.2%	72.1%	78.4%
Percent satisfied with social and physical environment	95.7%	75.8%	71.3%
Percent satisfied with school-home relations	47.8%	75.9%	73.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	47.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chester Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	93.9%	94.0%*	No

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	623.6	622.6	606.6	609.1	99.5	99.5
Male	619.0	621.9	605.4	608.3	99.7	99.7
Female	628.5	623.3	607.7	609.9	99.3	99.3
White	643.2	636.9	628.4	624.1	100.0	100.0
African American	613.7	615.0	594.2	601.5	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	579.2	585.4	562.1	568.0	98.8	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	617.8	617.7	598.7	604.2	99.4	99.4
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	99.6	47.3	28.2	24.5	52.7
	7	188	100	37.6	39.9	22.5	62.4
	8	215	100	55.7	29.1	15.3	44.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	99.2	43.6	41.9	14.5	56.4
	7	224	99.6	44	33.3	22.7	56
	8	174	100	45.6	36.3	18.1	54.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	99.6	39.1	40.5	20.5	60.9
	7	188	100	33.5	45.7	20.8	66.5
	8	215	100	40.4	49.3	10.3	59.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	238	99.2	47.4	39.3	13.2	52.6
	7	224	99.6	55.6	33.3	11.1	44.4
	8	174	100	33.3	50.9	15.8	66.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	52.3	40.5	7.2	47.7
	7	188	100	37	47.4	15.6	63
	8	107	100	51	41.2	7.8	49
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	52.1	42.7	5.1	47.9
	7	224	99.6	38	48.6	13.4	62
	8	89	100	48.3	39.1	12.6	51.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	24.5	47.3	28.2	75.5
	7	188	100	44.5	39.3	16.2	55.5
	8	108	100	37.6	37.6	24.8	62.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	99.2	36.4	56.8	6.8	63.6
	7	224	99.6	46.3	31.9	21.8	53.7
	8	85	100	44	39.3	16.7	56
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	214	97.7	40.5	41	18.5	59.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	96.7	44.6	44.6	10.7	55.4
	7	222	99.1	30.1	50.5	19.4	69.9
	8	179	100	35.8	46	18.2	64.2

Abbreviations for Missing Data

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